

Class Worksheet 2/3/22 - Solutions

Example 1: Which of the tables of values below could represent a linear function? For those which could, find a formula for the function.

$\Delta y = 3$
1 ^

$x \backslash y$	0	3	6
0	1	-4	-9
2	4	-1	-6
4	7	2	-3
6	10	5	0

(A)

Take $x=0$; that is, look at the first row. $\Delta y = 3$,
 $\Delta z = -4 - (-9) = -5 = -9 - (-4)$

The first row is linear with slope $\frac{\Delta z}{\Delta y} = -\frac{5}{3}$.
 So is every other row.

Each column is also linear with $\Delta x = 2$,
 $\Delta z = 3$, $\frac{\Delta z}{\Delta x} = \frac{3}{2}$. $f(x,y)$ is linear. $f(0,0) = 1$. So

$f(x,y) = \frac{3}{2}x - \frac{5}{3}y + 1$

$\Delta y = 5$
^ ^

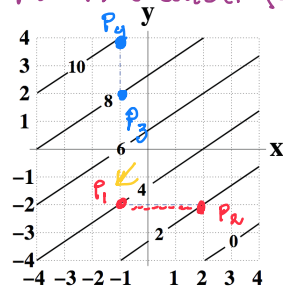
$x \backslash y$	0	5	10
1	2	4	6
5	4	8	12
9	8	16	32

(B)

The first row has slope $\frac{2}{5}$. The second row $\frac{4}{5}$. Not linear.

Example 2: Which of the following contour plots could represent a linear function? For those that could be linear, find a formula for the function.

This is a linear function.

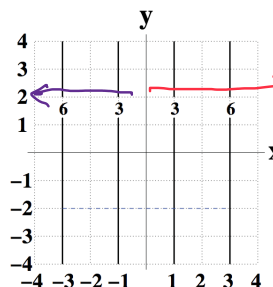


(A)

Look at the points P_1 and P_2 . $y = -2$ is fixed. $\Delta x = 2 - (-1) = 3$,
 $\Delta z = 2 - 4 = -2$.
 Hence, $m = -\frac{2}{3}$.

Look at T_3, P_4 . x is fixed $x = -1$.
 $\Delta y = 4 - 2 = 2$, $\Delta z = 10 - 8 = 2$.
 So $n = \frac{2}{2} = 1$. A point $(x_0, y_0, z_0) = (-1, -2, 4)$ is on the graph.

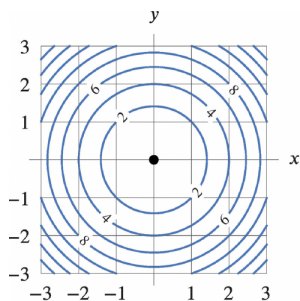
The formula for: $f(x,y) = 4 - \frac{2}{3}(x+1) + (y+2)$.



(B)

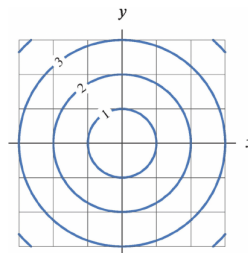
Values of z increase. In the opposite direction they increase as well. Not a linear function.

Example 3: Sketch a contour diagram of $z = \sqrt{x^2 + y^2}$. (Draw at least four marked contours.) How does the diagram differ from the contour diagram of the paraboloid $z = x^2 + y^2$?



$z = x^2 + y^2$

Both diagrams are in the notes for 12.3.



$z = \sqrt{x^2 + y^2}$